



COMMUNITY COLLEGES

JOINT

WORKFORCE SYSTEM

START
Collaborative Regional Planning

Read Trailer Bill Language; CCCC Guidance; Useful Links (Including GIS); FAQs; Planning Overview; Regional Share Allocation

Regional Share Template to report on uses of funds by the seven CTE Regional Consortia

Flowchart (DRAFT Ver. 11)

ENLIST PARTNERS. PRESCHEDULE FALL CONVERSATIONS

CTE Regional Consortia Completes Contacts Worksheet upon consulting with participating districts/colleges

- o Consortia contacts
- o Fiscal Agent contacts
- o Voting Reps at participating districts and their colleges

CTE Regional Consortia Facilitates a process conversation for use of Regional Share

VET REGIONAL PRIORITIES BASED ON LABOR MARKET NEED & CONVERSATIONS

Expand Regionalized Coordination

- 5% of Regional Shares for basic operations to the CTE Regional Consortia capacity and to fulfill Task Force Recommendation #17b (this includes the fiscal agent fees – see fiscal agent fee structure and scope of work document for details).
- 10% of Regional Shares can be deployed against other Task Force recommendations with attention to:
 - o Region-wide outreach to employers on CTE by sector for purposes of internship/job placements
 - o Region-wide outreach to students/families on career awareness/CTE options
 - o Additional data-related needs
 - o Professional development to streamline curriculum approval

CTE Regional Consortia finalizes uses of Regional Share

- o Solicit interest from colleges
- o Award Investments
- o Submits Regional Share Templates to the CCCC by: 1/31/2017 (Prioritize projects/programs, work plan, spending plan budget)

COMPLETE.
Note: On July 1, 2017, review progress for continuous improvement and refresh.

Provide Projection
Funding must increase quantity and/or improve quality of CTE. Refer to Education Code Section 88820-826

Expand enrollment in an existing CTE program, improve the quality of existing CTE programs, or create new CTE program

Improve Strong Workforce Program metric(s)

1. Submit projections in 2016-17, 2017-18 & 2018-19, compared to 2014-15 base line year CTE enrollment <required element>
2. Submit projections in 2016-17, 2017-18 & 2018-19, compared to 2014-15 base line year based on the following multiple measures:
 - a. Completion
 - b. Transfer
 - c. Employment rates
 - d. Employment in field of study
 - e. Earnings
 - f. Median change in earnings
 - g. Proportion of students who attained living wages

Provide a brief explanation of investments you will make and how these will result in improved performance (300 word limit)

Legend

- CCCCO
- JOINT= COLLEGES, LWIBS, EMPLOYERS, AEBG, K12, ETC
- WIOA

CTE Regional Consortia Enlists Required Partners per Strong Workforce Program Trailer Bill Language:

- o Local Workforce Investment Boards (LWIBS)
- o Adult Education
- o Local Educational Agencies
- o Interested Public 4 Year Universities
- o Econ Development
- o Industry Leaders
- o Local Civic Reps

Consolidate and Analyze data important for decision making on priorities

- o Summary of Local Share Investments by Sector
- o Regional/Sub Regional Labor Market Information
- o Supply & Demand Table with Living Wage Occupations
- o Other

Establish Questions & Agenda for Collaborative Regional Planning

- o Are priority and emergent sectors for the region still the same?
- o What more must be done for students to move through the region's career pathways in the sectors?
- o How will job placement, internships, and regional industry engagement be coordinated?
- o How can industry inform and co-invest in CTE development?

Set work plan. Post to web results of Fall conversations

Local Workforce Development Boards engage in additional regional planning conversations consistent with RPU Regional Plan Requirements

Local Workforce Development Boards make decision on use of their own resourced based on priorities in Local Plans and AJCC MOU negotiations

Identify the Standard Source for Labor Market Information:

- (A) SUPPLY AND DEMAND TABLE provided by the Labor Market Research Centers of Excellence
- (B) MORE THAN 50% OF STUDENTS ATTAINED A LIVING WAGE as evidenced within the LaunchBoard
- (C) VALIDATED EMPLOYER INPUT via Employer Survey or Employer Advisory (local or regional)
- (D) Labor market need has been vetted through a REGIONAL PROGRAM APPROVAL PROCESS
- (E) Labor market need has been vetted through a PRIOR REGIONAL PLANNING PROCESS where this need was an identified regional priority
- (F) Library of CURATED LABOR MARKET RESEARCH compiled by the Centers of Excellence, Sector Navigators, and Deputy Sector Navigators
- (G) The LOCAL BIENNIAL PROGRAM REVIEW process was completed within the last two years and justified labor market need to expand.-

Legend

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Regional Share Process Flow

Read Trailer Bill Language at: <http://doingwhatmatters.cccc.edu/portals/6/docs/sw/SWB%20Trailer%20Bill%20Language.pdf>

Recommendations
FAQ's: <http://doingwhatmatters.cccc.edu/StrongWorkforce/FAQ20MRollout.aspx>
CCCCO Guidance: Coming Soon!
Planning Review

- A Complete Contact Information page
- B Process Conversation for Regional Share Usage
- C Expand Regionalized Coordination
- D Establishing Priorities for Funding CTE Programs
- E Finalizing uses of Regional Share
- F Partners of Regional Consortia Enlisted
- G Consolidate and Analyzing information, Establish Questions and Agenda
- H Report Posting and providing searchable data
- I Read WIOA State Guidance
- J Negotiations of goals & Performances
- K Required WIOA Regional Planning Partners
- L Additional Regional Planning
- M Use of Resources
- N Draft, 30 Day Public Comment Period, Submissions of Plans